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## Appendix to Safeguarding Policy

### The Prevent Duty

From the 1<sup>st</sup> July 2015 all schools, registered Early Years, childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their function, to have “due regards to the need to prevent people from being drawn into terrorism”

This duty is known as the Prevent Duty.

Here at The Donkey Field Pre-school, we take safeguarding very seriously, therefore, to ensure that we adhere to and achieve the “Prevent Duty” we will endeavour to:

- Provide appropriate training for staff. Part of this training will enable staff to identify children who may be at risk of radicalisation.
- We will build the children’s resilience by promoting fundamental British values and enable them to challenge extremist views. The statutory framework for EYFS sets standards for learning, development, and care for children 0-5, thereby assisting personal, social, and emotional development and understanding of the world.
- We will assess the risk, of children being drawn into terrorism, including support for extremist ideas that are part of the terrorist ideology. If we have a concern about a particular pupil at our setting – we will follow the settings safeguarding procedures, including discussing this with the pre-school’s child protection/safeguarding officer. We will ensure staff understand the risks so they can respond in an appropriate and proportionate way.
- We will be aware of potential online risks of radicalisation through the use of social media and the internet.
- As with managing our safeguarding risks, our staff will be alert to changes in children’s behaviour which could indicate that they may need help or protection (children at risk of radicalisation may display different signs or may seek to hide their views). The key person approach means we already know our children well and as such, we will notice any changes in behaviour, demeanour, or personality quickly.
- We will not carry out unnecessary intrusion into family life, but we will take action when we observe behaviour of concern. The key person approach means we already have rapport with our families so we will notice any changes in behaviour, demeanour, or personality quickly.



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- We will build up an effective engagement with parents/carers and families (this is important as they are in a key person position to spot signs of radicalisation).
- We will assist and advise families who raise concerns with us. It is important to assist and advise families who raise concerns and be able to point them in the right direction and the right support mechanisms.

This policy was adopted by

The Donkey Field Pre-school

On

13<sup>th</sup> October 2015

Date reviewed

5<sup>th</sup> February 2024

Signed on behalf of the provider

Coral Lindsay (Manager)

Name of signatory

Role of signatory (e.g. chair, director, or owner)

Chairperson of the Management Committee